Bribbaree Public School
Annual School Report
2013
Principal’s message

Bribbaree Public school is situated in Southern Tablelands. It is part of the Young Small Schools group. Bribbaree has a current enrolment of 16 students in 2013. Of these 10 are girls and 6 are boys. The school has a strong, inclusive ethics program where values are promoted and practiced.

In 2013 Bribbaree Public school has one full time teaching staff and a temporary teacher to support literacy and numeracy, library and RFF. Bribbaree PS also has the support of a School Learning Support Teacher, a School administration Manager and a General Assistant.

Bribbaree Public School has excellent learning facilities with comfortable, well-equipped classrooms and spacious grounds. The school provides challenging learning opportunities for all students and individual learning programs to meet all student needs.

There is a very active P&C Committee who enthusiastically support and promote the school community.

The school has strong links with other schools in the Young Learning Community and participation in combined social, sporting and cultural experiences are encouraged and supported.

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school’s achievements and areas for development.

Craig McMahon.

P & C 2013

The Bribbaree Public School Parents and Citizens Association had a very productive and busy year. Even though the school has small numbers, the parents with the help of community members raised a significant amount of money. The president this year was a community member and past parent of the school.

The many fundraising activities included a fortnightly meat raffle at the local hotel, catering at the Bland Sports, local show and campdraft. The funds were used to help students with costs associated with travelling to sporting activities at a higher level. Students travelled for swimming, cross-country and running to various locations. Money was also given to the school to purchase additional educational materials for the students to use the classroom.

The P&C operated a canteen on a weekly basis providing freshly cooked food for the children, they especially appreciate this in the winter time, as they can enjoy warm food when it is cold. The P&C helped host the Bland Sports Carnival where two other small schools attended.

I would like to thank all parents and community members for their commitment and work during 2013.

Many Thanks
Sondra Lehane
Secretary 2013
**Student information**

It is a requirement that the reporting of information for all students be consistent with privacy and personal information policies.

**Student enrolment profile**

<table>
<thead>
<tr>
<th>Gender</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>9</td>
<td>16</td>
<td>15</td>
<td>11</td>
<td>14</td>
<td>11</td>
<td>6</td>
</tr>
<tr>
<td>Female</td>
<td>12</td>
<td>16</td>
<td>16</td>
<td>19</td>
<td>13</td>
<td>12</td>
<td>10</td>
</tr>
</tbody>
</table>

**Management of non-attendance**

Bribbaree Public School Informs parents of their legal obligations about enrolment and attendance. The school monitors student absences and identifies when a student is absent for three or more consecutive days, or where there is a pattern of persistent unexplained absences, or where a student’s attendance rate is considered unsatisfactory. The school takes reasonable steps to follow-up unexplained absences as soon as possible, or ideally within three days of the absence.

**Staff information**

It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies.

**Workforce composition**

<table>
<thead>
<tr>
<th>Position</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>1</td>
</tr>
<tr>
<td>Classroom Teacher(s)</td>
<td>1</td>
</tr>
<tr>
<td>Learning and Support</td>
<td>0.2</td>
</tr>
<tr>
<td>School Administrative</td>
<td>0.65</td>
</tr>
<tr>
<td>Total</td>
<td>2.85</td>
</tr>
</tbody>
</table>

The Australian Education Regulation, 2013 requires schools to report on Aboriginal composition of their workforce.

Bribbaree Public School has no Indigenous staff in the school workforce.

**Teacher qualifications**

All teaching staff meet the professional requirements for teaching in NSW public schools.

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>% of staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree or Diploma</td>
<td>100</td>
</tr>
<tr>
<td>Postgraduate</td>
<td></td>
</tr>
<tr>
<td>NSW Institute of Teachers Accreditation</td>
<td></td>
</tr>
</tbody>
</table>
Financial summary

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

<table>
<thead>
<tr>
<th>Date of financial summary:</th>
<th>30/11/2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Income</td>
<td>$</td>
</tr>
<tr>
<td>Balance brought forward</td>
<td>64725.93</td>
</tr>
<tr>
<td>Global funds</td>
<td>42442.73</td>
</tr>
<tr>
<td>Tied funds</td>
<td>37,351-69</td>
</tr>
<tr>
<td>School &amp; community sources</td>
<td>4,168-19</td>
</tr>
<tr>
<td>Interest</td>
<td>2443-63</td>
</tr>
<tr>
<td>Trust receipts</td>
<td>601-50</td>
</tr>
<tr>
<td>Canteen</td>
<td>0-00</td>
</tr>
<tr>
<td>Total income</td>
<td>151,733-67</td>
</tr>
</tbody>
</table>

Expenditure

Teaching & learning

<table>
<thead>
<tr>
<th>Key learning areas</th>
<th>17809-56</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excursions</td>
<td>601-74</td>
</tr>
<tr>
<td>Extracurricular dissections</td>
<td>3442-82</td>
</tr>
<tr>
<td>Library</td>
<td>187-23</td>
</tr>
<tr>
<td>Training &amp; development</td>
<td>50.00</td>
</tr>
<tr>
<td>Tied funds</td>
<td>42,029-00</td>
</tr>
<tr>
<td>Casual relief teachers</td>
<td>0.00</td>
</tr>
<tr>
<td>Administration &amp; office</td>
<td>11229.52</td>
</tr>
<tr>
<td>School-operated canteen</td>
<td>0-00</td>
</tr>
<tr>
<td>Utilities</td>
<td>11260-34</td>
</tr>
<tr>
<td>Maintenance</td>
<td>9455-22</td>
</tr>
<tr>
<td>Trust accounts</td>
<td>1506-82</td>
</tr>
<tr>
<td>Capital programs</td>
<td>0-00</td>
</tr>
<tr>
<td>Total expenditure</td>
<td>97,572-25</td>
</tr>
<tr>
<td>Balance carried forward</td>
<td>54,161-42</td>
</tr>
</tbody>
</table>

A full copy of the school's 2013 financial statement is tabled at the annual general meetings of the School Council and/or the parent body. Further details concerning the statement can be obtained by contacting the school.

School performance 2013

Achievements

Arts

Bribbaree Public School provides opportunities for all students to develop skills in creative Arts.

All students performed in the schools end of year presentation night in the areas of drama singing and dance.

In Term 2 3 Students were awarded prizes for their artwork entries in the Henry Lawson Festival.

In Term 4 six students were awarded prizes with their exhibits displayed at the Bribbaree Annual Show.

Term 4 also saw the school perform for a Melbourne Cup community luncheon.

Melbourne Cup Performance

Sport

Sport is an important part of the curriculum at Bribbaree Public School. Students are encouraged to be active every day. Daily Physical activity stimulates growth and leads to improved physical and emotional health. Skills are developed in a range of sports and students have the opportunity to demonstrate their skills and development in both individual and team sports.

There were 4 students that represented the school in Riverina Regional Athletics in Albury.

There were 4 students that represented the school at Riverina Regional Swimming in Albury.

Term 4 Bribbaree Public school competes in the Annual Bland Sports carnival against Caragabal and Quandialla.

Term 4 saw students from Bribbaree Public School join small schools from the area to field teams for the Boorowa Touch and Netball carnival.
Academic achievements

NAPLAN

In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10.

The achievement scale represents increasing levels of skills and understandings demonstrated in these assessments.

Year 3: from Band 1 (lowest) to Band 6 (highest for Year 3)
Year 5: from Band 3 (lowest) to Band 8 (highest for Year 5)

Small Schools or small school cohorts

The reporting of information must be consistent with privacy and personal information policies. Summary statistics or graphical representation of student performance must not be used for cohorts of less than 10 students. Where there are fewer than 10 students, schools will report in the narrative form.

NAPLAN Year 3 - Literacy

Three students sat for NAPLAN literacy. This represents 75% of Year 3 students enrolled at Bribbaree Public School. Results cannot be reported due to the small cohort of students.

NAPLAN Year 3 - Numeracy

Three students sat for NAPLAN numeracy. This represents 75% of Year 3 students enrolled at Bribbaree Public School. Results cannot be reported due to the small cohort of students.

NAPLAN Year 5 – Literacy

One student sat for NAPLAN literacy. This represents 100% of Year 5 students enrolled at Bribbaree Public School. Results cannot be reported due to the small cohort of students.

NAPLAN Year 5 - Numeracy

One student sat for NAPLAN numeracy. This represents 100% of Year 5 students enrolled at Bribbaree Public School. Results cannot be reported due to the small cohort of students.

The My School website provides detailed information and data for national literacy and numeracy testing (NAPLAN).

Click on the link [http://www.myschool.edu.au](http://www.myschool.edu.au) and enter the school name in the Find a school and select GO to access the school data.

Significant programs and initiatives

Term 4 saw the Bribbaree Public School go on an excursion to the Australian War Memorial. The students collected resources to help with their community project ‘The Emden’. The school has agreed to produce a diorama depicting the epic battle between the Emden and the HMAS Sydney. The Diorama will be placed on display at the War Memorial Hall and unveiled on ANZAC Day 2014. Included will be a digital storytelling of the battle.
Aboriginal education

Teachers are familiar with the policy and procedures outlined in the Aboriginal Education and Training Policy.

Aboriginal education is clearly embedded in teaching and learning programs. ‘Acknowledgement of Country’ said at all assemblies and community meetings. Students and community are educated as to the significance of this practice.

Multicultural Education

Bribbaree Public School provides teaching and learning programs that enable students from all cultures and communities to identify as Australians within a democratic multicultural society and to develop the knowledge, skills and values for participation as active citizens in the community.

School planning 2012—2014: progress in 2013

School priority 1

Literacy

Outcomes from 2012–2014

Improved student achievement in spelling and reading comprehension demonstrating growth in NAPLAN spelling and reading comprehension

Evidence of progress towards outcomes in 2013:

- 65% of students achieving school based outcomes in spelling and reading comprehension.

Strategies to achieve these outcomes in 2014

- Analyse school based data, NAPLAN results and students work against syllabus outcomes. Place all students on Literacy continuum and have information where teachers have easy access to it.

- Increase time for discussion at staff meetings on spelling to allow for increased collaborative planning, building of consistency of teacher judgment, programming support and sharing of resources and assessment strategies.

- Introduce the TORCH-Test of Reading Comprehension to Year 3-6

School priority 2

Numeracy

Outcomes from 2012–2014

Improved student achievement in mathematics demonstrating growth in number and working mathematically.

Evidence of progress towards outcomes in 2013:

- 2013 – 60% of students achieving school based outcomes in number and working mathematically.

Strategies to achieve these outcomes in 2014:

- Continued implementation of the Early Numeracy Continuum and the Early Learning Plan in numeracy. Place all students on Numeracy continuum and have information where teachers have easy access to it.

- Analyse Best Start, PLAN, NAPLAN numeracy results and students’ work against syllabus outcomes.

- Staff Professional learning in the use of the K-10 Numeracy continuum.

- SENA 1 and SENA 2 assessments are carried out to understand where students are at in early number.

- Provide support to parents in understanding the expected outcomes for students and demonstrate how to support students at home in mathematics.
School priority 3
All staff will successfully implement the new Australian Curriculum by 2014.

Outcomes from 2012–2014
• 2013 Australian Curriculum Maths and English Scope and sequences developed

Evidence of progress towards outcomes in 2013:
• Staff shared ideas and feedback with one another during staff meetings.
• Evidence of the Australian curriculum being implemented into classroom in Semester 2 is clear in all teaching and learning programs.
• Whole school Maths Scope and Sequence developed
• Whole School English Scope and Sequence developed.

Strategies to achieve these outcomes in 2014:
• All staff to receive professional development to support them to recognise and understand the features and changes of the new Australian Curriculum.
• All staff aware of resources accessible online and share resources with colleagues.
• Time is allocated for professional dialogue regarding the new curriculum during staff meetings.
• Updates on the stages of implementation of the new curriculum are communicated clearly and consistently to staff.

Professional learning
Teaching staff undertook professional learning opportunities in many areas. Staff development days included CPR update, technology, numeracy, aboriginal education, consistent teacher judgment and literacy workshops as well as the mandatory departmental training of child protection, code of conduct, and occupational health and safety (WH&S) updates.

Parent/caregiver, student, and teacher satisfaction
In 2013, the school sought the opinions of parents, students and teachers about the school.
Their responses are presented below

Programs that they would like to see continue in 2014 are:
• Fruit Break continued
• A consistent Whole school approach to literacy and numeracy
• Gardening Program put back into place
• Positive Playground behavior

Some suggestions for the future school planning were:
• Parent workshops – mathematics, literacy, computers
• More special sport programs with other small schools
• Continue to improve the playground environment.

A summary of the student responses
• I like the way teachers play games with us at recess and lunch.
• I love coming to school each day
• I like the ‘quiet playground’ games.
• Everybody is nice and caring

Staff responses indicated:
• Successful collegial support and communication amongst staff
• Growth in quality teaching was supported by professional learning opportunities.
• High level of teacher satisfaction with student achievement in literacy and numeracy groups.

Key Evaluations
It is a requirement for all NSW public schools to conduct at least two annual evaluations – one related to educational and management practice and the other related to curriculum. In 2013 Bribbaree Public school carried out evaluations of communication with parents and community and numeracy.

Numeracy

Background
To assist in evaluating the effectiveness of the teaching and learning programs in mathematics and to improve student outcomes and develop their ability to apply Working Mathematically strategies to real life problems.

Findings and conclusions
• Differentiated numeracy groups were formed allowing teaching and learning programs to meet the student’s individual stage of mathematical understanding. This enabled explicit planning to develop their knowledge, these groups were highly successful.

• The graded groups allowed for the flexibility of individual student growth and development.

• Students, when working with each other during exploration and hands-on activities designed for their particular level, demonstrated more confidence discussing Working Mathematically strategies

• Some parents have indicated the need for more parent workshops in Mathematics. This will be addressed in 2014

• Staff are committed to ongoing professional development.

Future Directions
A Numeracy Budget will be put in place for future professional learning in mathematics. Staff will seek professional development in the Targeted Numeracy Program.

Communication

Background
To find out how effective the school’s communication was with the parents and community, an evaluation was carried out.

Findings and conclusions
50% of parents responded, providing the school with the following information.

• The majority of parents are happy with the quality of communication offered at Bribbaree Public School

• 100% of parents felt the school provided helpful and essential information

• The majority of respondents agreed that the fortnightly newsletter, general notes, excursion notes, front office and telephone communication with staff was good.

Future directions
In 2014 Bribbaree Public School will improve the website which will be widely advertised to encourage it to be used.

All parents and visitors must sign in before undergoing activities within school grounds. Staff to complete Department requirements in Code of Conduct and WH&S.
About this report

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school's practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school's future development.

Craig McMahon- Principal
Sondra Lehane- P&C Secretary 2013
Mandy Taylor- School Administration Manager

School contact information

Bribbaree Public School
Weedalion Street
Ph: 0263832308
Fax: 0263832248
Email: bribbaree-p.school@det.nsw.edu.au
Web: www.bribbaree-p.schools.nsw.edu.au

Parents can find more information about Annual School Reports, how to interpret information in the report and have the opportunity to provide feedback about the report at: